## Welcome to today's webinar: Customized Learning



#### October is Connected Educator Month

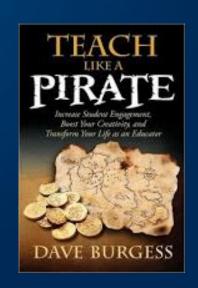
Webinar

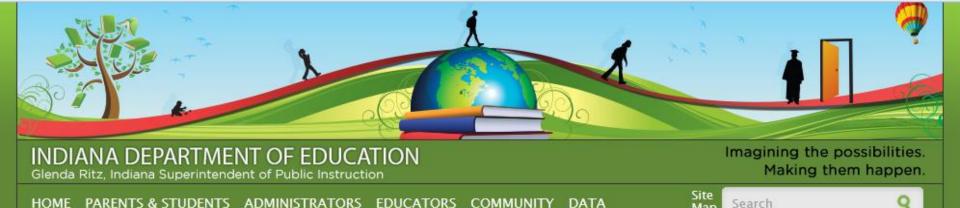
October 22 – Teaching Like a PIRATE with Dave Burgess

"A Day in the Life of a Connected Educator" Challenge

Fall Book Group

Teach Like a PIRATE by Dave
Burgess







eLearning

Social Media
Digital Resources
Professional Development
eLearning Data
eLearning Grants
21st Century Learning Lab

September

Answered Questions

1 <u>2</u> 3 <u>4</u> <u>5</u> 6 7

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#### Office of eLearning

Posted: Fri, 07/29/2011 - 8:31am Updated: Mon, 09/16/2013 - 2:41pm



<-- Check out our new eLearning sections!</p>

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## This Week's Twitter Chat Topic



Effects blogging has had on the transformation of instruction and learning

The Office of eLearning



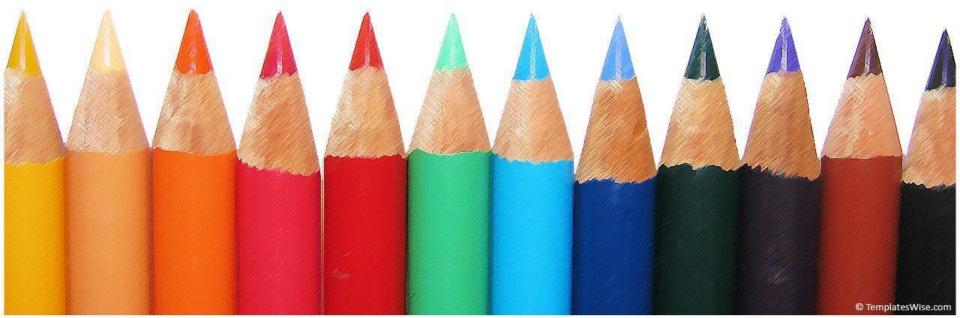
@INeLearn

# Customized Learning Consortium Presentation

Molly Yowell, English Teacher @ Danville IMAC Grant Coordinator myowell@danville.k12.in.us

## MCLDanville,

**IMPROVING EDUCATION** 



## Outside factors causing change

- Danville factors leading to change
  - Ever changing student learning needs
  - Academic performance
  - Growing global society
  - Competition for students
  - State and federal legislature





#### Meaningful Solutions

For the last 4 years Danville teachers and administration have been working towards finding solutions for the growing challenges of DCSC.

- Researching meaningful solutions
  - Educational Research
  - Local Solutions
  - National Solutions



#### **DCSC Vision**

- Are provided the best learning environment, allowing to maximize their potential
- Are provided with engaging, flexible learning options
- Are allowed to advance at their own pace
- Have access to a dynamic, dedicated staff, as well as maintained facilities
- Are engaged in meaningful work, utilizing 21st century skills
- Have a clear understanding of expectations
- Master their content instead of gaining credit for seat time
- Engage in work tailored to their individual goals, needs, and
   interests



#### **Customized Learning Pilots**

#### **North Elementary:**

- Kindergarten (4), 1st Grade (5), 2<sup>ND</sup> Grade (4)
- English Language Arts/Mathematics

#### **South Elementary:**

- 3rd Grade (4) and 4th Grade (4)
- Mathematics

Just over 50% of all K-8 students opted in to pilot program

#### Middle School:

- 5th Grade (2), 6th Grade (3), 7th/8th Grades (3)
- Mathematics

#### **High School:**

 Mastery programs- Algebra I, English 9, World History, ICP (Integrated Chemistry Physics)

## Customized Learning Day to Day

- "Teacher pace" whole group instruction
- Check-in with students on today's tasks
- Small group work
- Math/Literacy workstations or independent work time
- Assessments for Mastery (pre-test, post-test

retest)

- Remediation if needed
- Communication





#### Personalized Learning





"The tailoring of pedagogy, curriculum and learning environments to meet the needs and aspirations of individual learners."

Wikinedia



#### Solid Foundation...

Quality Tools - Children becoming leaders of their own learning -Empowering learners!



❖ 1:1 - iPads in our K-8 classrooms and Macbooks in Grades 9-12 - Providing the tools and resources for all



Project Based Learning - Looking at our driving questions and interest of learners





Personalized Learning at J.E. Ober Elementary

- ❖ K-2 & 3-5 Multi-Age Instructional Teams
- Instructional Coach works with learners based on their needs - On Demand Grouping
- Pace is varied Working in their ZPD!
- Discovery Time/Inquiry Time Interest Based



### Personalized Learning at Garrett Middle School:

- Locomotive Learning Community Serves 99 students in Grades 6-8
- 3 Factors that are the Guiding Forces:
  - > Personalized Learning Coaches Children learn better when they feel that they have a good relationship with a teacher.
  - > Personalized Learning Pace Children learn at different paces
  - Personalized Learning Interests Children are more engaged in the learning process when their own personal interests are considered.
- In the LLC 4 Learning Coaches Each child works closely with their learning coach to design their Individual Learning Plan
- Flexible Schedules Schedules are designed around data and need



#### Garrett Innovation Academy - 61 learners

- > 2 full-time learning coaches
- > 2 part-time learning coaches
- Students access LEARNING TARGETS
- Learning targets are local and state standards
- Learning targets completed through:
  - > TRADITIONAL COURSES
  - > BLENDED LEARNING
  - > SEMINARS/WORKSHOPS
  - > STUDENT INITIATED PROJECTS

#### **Personalizing Learning in PCSC**





#### **Customized Learning**

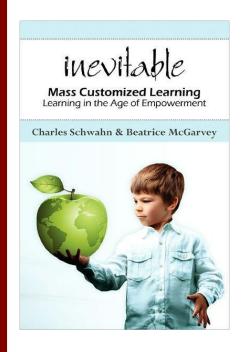
"Education cannot sit in this customized world as an island, embracing the Industrial Age, and expect to survive."

McGarvey, Beatrice; Beatrice McGarvey (2010-12-19). Inevitable: Mass Customized Learning (Kindle Locations 144-145). Amazon/CreateSpace.

Kindle Edition



#### We Believe...





#### Mastery Learning=

- > learning is the constant, time is the variable
- > teaching self-directedness leads to lifelong learning
- > inquiry & interest based learning is key to motivation
- > content is available on demand
- > learning is 24/7
- > 1:1 computing is necessary

#### Elementary Level

- > Identify learning outcomes
- > Select Learning Path software to track students
- > Develop online curriculum & implement Dreambox
- > Redesign Standards-Based report cards
- > Develop an ePortfolio system



#### Middle Level

- > Math Pilot with 30 students
- > S.O.L.E (Self Organized Learning Environments)
- > Online Courses



#### High School

- > Blended Learning
- > Online courses



#### Our Vision

- > Individual Learning Plans for all students in track
- > Engaged/Motivated Learners
- > Learning in upper grades is offered online
- > No Master Schedule or Bell Schedule
- > ePortfolio K-12



#### Questions?

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